

BRICKER & ECKLER LLP

GOALS

<u>WHAT</u>: Legal landscape regarding athletics and Title IX-related issues <u>WHY</u>: Importance of complying <u>HOW</u>: Ideas for promoting compliance

WHERE DO <u>I</u> FIT IN? WHERE DOES <u>MY TEAM FIT</u> IN? WHERE DOES <u>MY INSTITUTION FIT</u> IN?

KEY QUESTIONS

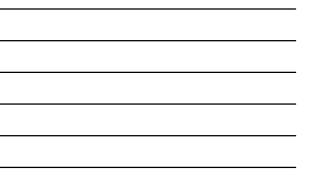
7/24/2017











VAWA CRIMES

HARASSMENT/DISCRIMINATION: NOTICE: RESPONSIBLE EMPLOYEES INSTITUTION MUST: STOP, PREVENT, ADDRESS EFFECTS

RETALIATION

PROHIBITED CONDUCT

WHERE YOU FIT IN

UNDERSTANDING LEGAL OBLIGATIONS

COMMUNICATING WITH TITLE IX COORDINATOR NEGLIGENCE: DUTY, BREACH, INJURY CAUSED BY BREACH

WHERE YOU FIT IN: POSSIBILITY OF LIABILITY FOR ANYONE WHO MIGHT REASONABLY HAVE A DUTY TO A POTENTIAL PLAINTIFF E.G., COACH, AD, INSTITUTION

COMMON LAW CLAIMS

Limits Enforcement

Cause for Enforcement

Member institutions decide bylaws No bylaw specifically addresses sexual assault

Public pressure Ambiguous—and broadly worded—bylaws

Ambiguous bylaws

	2.3 The Principle of Gender Equity.	
	3.3.7 Compliance With Federal and State Legislation. [7] It is do separable of each sender	
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	2.4 The Principle of Sportzmanship and Ethical Conduct. (*)	
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	2.9 The Principle of Amateurism. [*] Index along the summer is as terminger over, and the periopsise should be entropy proce-	
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Ethical Conduct

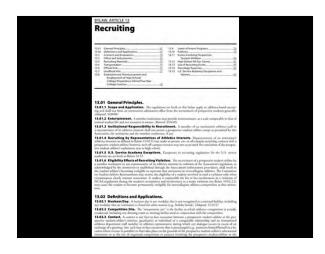
- 10.1 Unethical Conduct.
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	Conduct and Employment of Athletics Personnel	
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	16.01 General Principles. t. An extra benefit is any special arrangement by an institutional employee or a repre- is athletics interests to provide a student-athlete or the student-athlete's relative or friend
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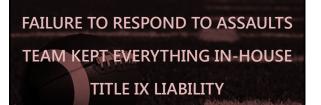






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NEGLIGENCE

BAYLOR FOOTBALL

8





AMHERST CROSS COUNTRY







Build a culture that values the behaviors and beliefs that lead to victories as much as the victories themselves...

Bill Walsh

If there is a single ingredient in leadership, it's **emotional maturity**.

Pat Summitt

She's really **developed a culture**, not just of winning, but of **being great**.

Tara Vanderveer







USE AS OPPORTUNITY TO BUILD CULTURE

BUILD TRAITS THAT TRANSLATE

EDUCATE THE WHOLE PERSON

